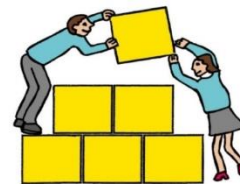


Sprowston Junior School
Our Curriculum



Subject: MFL

<u>Date policy was updated:</u> December 2022	<u>Monitored by:</u> EP	<u>Date of policy review:</u> September 2023
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This policy can be summarised using the three categories: intent, implementation and impact. Our curriculum has been planned to be balanced, rigorous, vertically integrated, appropriate, focussed and relevant coherent. It also incorporates both substantive and disciplinary knowledge. These areas are used to monitor the effectiveness of our MFL curriculum across the school.

Intent:

- To build a curiosity about the world in which we live in by learning the language and customs and traditions of other cultures.
- To build confidence when speaking in another language.
- To build resilience when practising and learning vocabulary.
- To learn about the diversity of different cultures and backgrounds.

Implementation:

- Follow the key skills set out in the National Curriculum.
- To learn in a hands-on way through games, songs and interactive speaking and listening.
- To use a variety of resources such as IT-a newly implemented French scheme, You Tube, pictures, flash cards and photographs to engage children.
- To use cross-curricular skills learning - Geography, Maths –counting, adding and subtracting, Art –French artists.
- A variety of resources are provided to ensure all learning styles are met.
- Year groups are supported and monitored by the leader.

Impact:

- Children develop a love of languages.
- Children will learn new vocabulary and develop their substantive knowledge.
- They develop an increased disciplinary knowledge of language of how language works and other cultures.
- Children develop a sense of pride being able to speak in another language how learning a language can support them in the wider world and later in life.
- To understand how learning a new language can support them in the wider world and in later life.
- Children will have knowledge and respect for diverse communities.
- Children develop a love of learning new vocabulary.

Statement:

Sprowston Junior School provides a language rich environment where children take pride in their written work, have the desire to use the very best vocabulary, read with enthusiasm and communicate effectively. Children are challenged and work to high expectations, they are taught through a variety of teaching styles that interest, inspire and excite our children.

This provides a fantastic basis for our modern foreign language learning.

We currently follow a scheme Rigolo 1 and 2 for whole school approach to ensure consistency in delivery and a whole school progression in line with the National Curriculum.

Teachers strive to develop a love of languages in the children and to develop children's confidence in their abilities at learning a new language.

The scheme incorporates both substantive and disciplinary knowledge.

Teachers also encourage children develop a curiosity for a different part of the world through cross curricular links with Geography and literacy and an enjoyment for learning a new language.

Sprowston Junior school children become more motivated and successful language learners. They are encouraged to show resilience when learning new things and be respectful of the diversity of cultures.

It is really important that the children understand how learning a new language can support them in the wider world and in later life. The importance of spotting patterns and ensuring that children understand that they can transfer their language skills to learn other languages at Key Stage 3 is also vital.

Organisation of MFL:

Languages are taught for approximately 30 minutes a week and where possible one teacher or a teacher with expertise in French delivers the lessons.

Where staff are not confident support is offered by MFL lead with regard to subject knowledge.

Each lesson within the sequence follows the structure so prior knowledge is constantly revisited and transferred to long term memory. Language disciplines and skills such as using a bilingual dictionary, translation strategies with an awareness of gender agreement are high in priority in MFL. The disciplines of sharing opinions, speaking and writing are as well as the substantive knowledge are promoted in French.

A scheme has been introduced for French in order to help deliver a high quality level of French in KS2. This scheme provides all teaching staff with a variety of resources to support outcomes in MFL. This is currently being rolled out throughout all Year groups and was delivered remotely through lockdown and it was also introduced so that staff would feel more confident in their subject knowledge to make the learning of languages enjoyable.

The lesson plans include clear structure and opportunities to support. Lessons are also taught through games and songs as a way to teach in a fun and engaging way through lots of repetition.