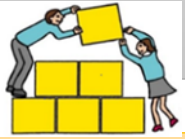


INSTRUCTIONS progression

KS1: A structure which includes: a title explaining the instruction; numbered or sequenced sages; bossy statements; and short, clear directions.



YEAR 3 **Building on KS1:**

Consider a topic to create instructions for.

Use vocabulary to link and order points.

Explain when or where something should happen.

Use punctuation to help lay out the instructions clearly.

Carefully, choose the word to best explain the instruction.

Use vocabulary to compare and be specific.

Use diagrams, arrows and pictures to help clarify.

Include a conclusion to wrap up and summarise.

YEAR 4 **Building on Y3:**

Choose an interesting title to grab the reader's attention.

Use questions to help interest the reader.

Use a range of vocabulary to direct and link.

Vary sentences to add emphasis and guide.

Write in the present tense, third person and a formal style.

Collect technical words to be specific.

Use add-on and drop-in clauses to add detail to instructions.

YEAR 5 **Building on Y4:**

Consider more complicated instructions, which include: explanations, options, prior steps and advice.

Add symbols and flow charts to help the reader.

Practise both formal and informal instructions to help target specific readers.

YEAR 6 **Building on Y5:**

Create technical instructions, which rely on key vocabulary.

When complete, read back to ensure consistency, clarity and that it achieves the aim.