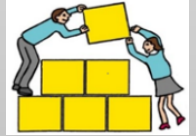


Information Progression

KS1: A structure which includes: a title and introductory sentence about the topic; a list of points with information about the topic; and a conclusion with an interesting fact.



YEAR 3 **Building on KS1:**

Collect and use facts linked to a topic.

Invent facts about a topic.

Use topic sentences to introduce the subject.

Show how regularly something happens.

Use words to link sentences.

Use different sentence types to help provide information.

Use words to show the position and direction of an item.

Show how exciting a fact is with punctuation.

Be objective by writing in the 3rd person.

YEAR 4 **Building on Y3:**

Research information about a topic being studied.

Capture interest and provide definitions with topic sentences.

Help the reader find information by splitting paragraphs into different sub-headings.

Use a range of different techniques to generalise, compare and emphasise.

Use punctuation to add clarity to the information you are providing.

Write formally to your unknown reader.

Use technical vocabulary to help convey knowledge.

YEAR 5 **Building on Y4:**

Include opinions as well as facts to engage with the reader.

Vary sentence length to keep your reader interested.

Use words to generalise and to connect paragraphs.

Use provisional statements to add variety.

Provide warnings to add purpose to the information given.

Collect interesting nuggets of information to help conclude in an engaging way.

Include sentences which relay multiple facts at once.

YEAR 6 **Building on Y5:**

Utilise technical vocabulary to give detailed information.

Include expert opinions and refer to different sources of evidence to add impact to information given.

Write reports for different audiences and purposes to ensure the reader is engaged.

Include active and passive sentences to ensure variation.

Include conditional and hypothetical sentences to show expertise.