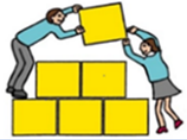


EXPLANATION Progression

KS1: Use a structure of: a title, introduction, ordered list of events or reasons explaining the title and a conclusion.



YEAR 3 **Building on KS1:**

Use words to show the order of events or points.

Use words to explain a cause and effect.

To use different types of sentence to explain.

Select well-chosen vocabulary to explain.

Use words to explain position and direction.

Be fair as you explain the situation.

Write in the present tense and first person.

Choose an accessible topic, which can be explained clearly.

Use sentence starts which build on the previous point.

YEAR 4 **Building on Y3:**

Use general statements to introduce a topic.

Order paragraphs logically to explain a topic.

Offer a conclusion, which summarises the main points and includes a statement with memorable information.

Think of an interesting title, which will interest the reader.

Use phrases to make people think.

Include extra facts and technical language.

Use a range of vocabulary to: explain cause and effect; to compare; and to generalise.

YEAR 5 **Building on Y4:**

Introduce a topic, which links to the reader's experience.

Give examples when you generalise about supporting information.

Compare items to other well-known examples.

Use diagrams, charts or illustrations to interest the reader.

Use provisional statements to clarify whether something is usual.

Offer opinions and facts.

Include technical vocabulary to be precise.

YEAR 6 **Building on Y5:**

Hook the reader with questions and statements, which will interest them.

Refer to other sources to back up your explanation.

Use a range of different sentence types to keep your explanation varied.

Include conditional and hypothetical statements.