



BASELINE SPELLING ASSESSMENT

All children join SJS they do two spelling assessments: -

- Single Word Spelling
- Read Write Inc Spelling

Some may then have further assessment using: -

- Catch Up Literacy
- Read Write Inc Phonics

From these results children then follow the class spelling programme or intervention work

ONGOING ASSESSMENT

Single Word Spelling is completed every 6 months in December and June for all children.

Read Write Inc Spelling Assessments are completed every half term

Read Write Inc Assessments are completed termly

Catch Up assessments are completed termly



Sprowston Junior School

SPELLING



SPELLING AT HOME

Read Write Inc Spellings are sent home each week for home learning, focussing on rules and patterns learnt

Same children access Phonics Play at home

Red words for intervention group children

Spellings learnt/practice using different methods

SPELLING IN CLASS

General Resources

- Dictionaries/thesaurus
- Word displays

Support for SEN pupils

- Spelling Dictionaries
- Kinaesthetic resources
- Sound Display
- Read Write Inc spelling and sound mats

Whole Class Teaching

- 3X week Read, Write, including spelling sessions
- Spelling starters
- Modelling of spelling, linking to reading
- Discussed in other subjects e.g. word derivations in history
- Misspellings are highlighted in marking

SPELLING INTERVENTIONS

Read Write Inc Phonics Groups

- Year 3 and Year 4
- Grouped based on phonic assessments

Fresh Start Groups

- Year 5 and Year 6
- Grouped based on phonic assessments

Catch Up / 1-1

- Precision Teaching
- Catch Up
- SEN pupils with ss below 85

Computer Based Spelling Support

- Phonics Play

Small Group

- Spelling games
- Word games