



## **BASELINE READING ASSESSMENT**

**On joining SJS all children do two reading assessments: -**

- Salford Sentence Reading
- Accelerated Reader Star Reader

Results from these are checked alongside KS1 Phonics Test Scores

**Those who achieve a Salford Standardised Score of below 90 are assessed using: -**

- The Read Write Inc assessment tool.

Some may then have further assessment using: -

- Catch Up Literacy

**From these results children are then: -**

- Given a ZPD code for Accelerated Reader
- If necessary put into a Reading Intervention Group

## **ONGOING ASSESSMENT**

Salford Sentence Reading is completed every 6 months in December and June for all children with a SS of less than 130+

Using these results children are identified as needing Read Write Inc Assessments, which are completed every term.

Accelerated Reader Star Reader Tests are completed every 3 months.

Quizzes are taken after each AR book read and staff review scores and books read



## **Sprowston Junior**

## **School**

## **READING**



## **READING AT HOME**

Children are expected to take their reading book home and record reading in their homework journals.

Children having interventions will be taking books linked to the sounds they are working on. They can also have a higher level book for others to read to them.

All children will be taking books home in their correct AR ZPD code.

Children are also encouraged to have free choice readers at home if they wish.

Recommended readers booklets are sent home and our website contains a virtual library.

## **READING IN CLASS**

### **Environment**

- Each class is vocabulary rich
- Each class has a book corner with quick reads, non-fiction, picture books, poetry and books linked to the curriculum.
- Reading is taught in a variety of ways – whole class, group and 1-1

### **Teaching of Reading**

- Literacy lessons are based on The Power of Reading
- DERIC is used as a focus for specific reading sessions
- During lessons teachers model – segmenting, blending and use correct terminology
- Guided reading is taught 2x per week
- Accelerated Reader sessions are timetabled 3x a week
- Each class has a half termly class reader
- Each child has a reading journal
- Subject specific vocabulary is taught and links are made with reading, spelling and across subjects.

## **READING INTERVENTIONS**

### **1-1 Reading**

- Phonics Play
- Catch Up style read
- Support during AR and AR quizzing

### **Read Write Inc Phonics Groups**

- Revise, teach, practise, apply, interaction, speaking, spelling, reading
- Y3 and Y4 grouped based on assessment outcomes

### **Fresh Start Groups**

- Y5 and Y6 grouped based on assessment outcomes

### **Computer Based Reading Support**

- Phonics Play
- Reading Eggs