

TARGET 1: Curriculum Development

1. Use of knowledge organisers in all year groups to help build knowledge and skills
2. Evaluate the interleaving in the curriculum and how clear the key concepts are
3. External review/SLT to review curriculum to ensure it reflects the vision and ethos. SLT develop yearly review cycle.
4. Create curriculum teams to discuss termly a particular subject
5. Develop an understanding for coordinators of the key skills taught in KS1 at Spowston Infant School
6. Develop a Spowston Junior awards system similar to the DoE Award/Children's University



TARGET 3: to promote positive learner attitudes and consistency in approach in developing high expectations.

1. To ask a range of pupils their views of current behaviour practices throughout school
2. To introduce a range of new ideas to adults to improve consistency and to improve learner attitudes and conduct
3. To develop 3 simple rules (Ready, Respectful, Responsible) from which all behaviour is judged by.
4. Build a consistent restorative approach into school's response to behaviour episodes.
5. Write and share the new behaviour policy

DRAFT

TARGET 2: Achieving good or better outcomes

1. To develop a system of 1:1 support for Pupil Premium Children to improve outcomes
2. To improve writing outcomes across all years and at a Higher Standard.
3. To improve the progress of lower prior achievers in reading
4. Ensure consistent phonics approach from Y2-Y3 and in other year groups as needed
5. To ensure all children are supported well with their academic and social progress, particularly since school was closed to pupils.

Spowston
Junior School



Building and Working Together

Spowston Junior School

What we are doing to improve our school in 2020/21

TARGET 4: -- Ensure good mental health practices are employed on the return to school and to ensure the RSHE curriculum is being effectively taught, particularly the elements on Mental Health.

1. Training for staff on managing emotions and an awareness of the mental health curriculum
2. To focus on the development of Mental Health in an 8 Week plan approach
3. To apply for an award to celebrate the good mental health practices in the school
4. To ensure key concepts of Social & emotional & health education are celebrated across the school.

TARGET 5: to continue ensuring professional development and in school practices promote quality first teaching and good subject knowledge

1. Marking & feedback continues to develop in consistency of approach. Feedback. Feedback from peers continues to develop.
2. Next Steps from scrutinies and learning walks are clearly followed up and become the focus of future monitoring.
3. To continue promoting a Teaching Backwards approach ensuring planning always thinks about the outcomes sought.
4. Opportunities for deep dives and learning walks allow curriculum coordinators time to fully monitor their subject
5. To rewrite the assessment policy; reviewing assessment and AFL practices across the curriculum – ensuring practice is focussed & consistent.