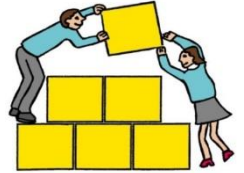


## Y4 Knowledge Organiser

### History: Ancient Greeks

The BIG question: Can we thank the Ancient Greeks for anything in our lives today?



#### Intent of this learning:

Children will understand how life in the past has helped develop the modern world.

Children will begin to understand abstract vocabulary

Children will understand the nature of the ancient civilisations and what was important to them.

Children will begin to understand concepts of expanding

#### Impact of this learning:

To gain an understanding of chronological order

To develop an understanding of what life was like in the past and empathise with people of the time.

To understand the use of secondary sources and artefacts to discover about the past

To understand the origins of myths and legends.

To understand how people of the past regarded gods and goddesses.

To understand the origins of Olympic games.

#### Key vocabulary/ Dates/Facts

**Athenian** People from the Greek city of Athens

**Ancient** Something from a very long time ago.

**Philosopher** Someone who studies the idea of right and wrong, the value of things and knowledge.

**776 BC**

– First Olympic games are held

**700 BC** – Homer writes the *Odyssey* and *Iliad* poems.

**508 BC** – Male citizens of Athens are allowed to vote.

**472 BC** – Theatre becomes popular in Athens

**432 BC** – The Parthenon is finished in Athens

**336 BC** – Alexander the Great takes control of Greece.

**146 BC** – Greece falls under the Roman Empire.

Olympic games Began in Olympia. Believed to be a religious event to **honour** Zeus, the King of the Gods.

The **ancient** Greeks believed that their gods and goddesses controlled everything and should be respected and **honoured**.

Temples and shrines were built as places of worship.

Battles took place between different **city states** but when an outside enemy attacked, these **city states** would sometimes join forces

#### STAR WORDS

Invention

Chronology

