



Sprowston Junior School Our Curriculum



English

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This policy can be summarised using the three categories: intent, implementation and impact. These areas are used to monitor the effectiveness of our Literacy curriculum across the school.

Intent:

- To provide a stimulating, inclusive and challenging Literacy curriculum across the school.
- To make cross curricular as well as contextual links with Literacy
- To foster a love of Literacy especially reading
- To develop a more fluent approach to reading and writing.
- To develop a love of vocabulary
- To provide real opportunities for reading and writing

Implementation:

- Follow the key skills set out in the National Curriculum
- Integrate SJS skills into Literacy learning
- Use Power of Reading as a resource to provide high quality texts and sequenced teaching units
- A variety of resources are provided to ensure all learning styles are met
- Pre and post learning is used to ensure knowledge and confidence levels are ready for learning
- Year groups are supported and monitored by Literacy subject leader.

Impact:

- Children develop a more fluent approach to reading and writing
- Staff feel more empowered to deliver inspiring and engaging Literacy sessions.
- Children are ready to progress onto their next stage of learning
- Children have a love of Literacy.

Statement:

Sprowston Junior School provides a Literacy rich environment where children take pride in their written work, have the desire to use the very best vocabulary, read with enthusiasm and communicate effectively. Children are challenged and work to high expectations, they are taught through a variety of teaching styles that interest, inspire and excite our writers. Written tasks are purposeful with real outcomes and many cross curricular links. A lifelong learning and love of reading is fostered with ongoing opportunity to improve and grow as independent readers. At Sprowston Junior we encourage children to ask questions to further their learning and to develop their understanding of their reading and use of words. Sprowston Junior is committed to raising standards in Literacy and has developed a whole school approach to ensure progression in line with the National Curriculum.

Organisation:

Reading

At the centre of our curriculum is an emphasis on reading and developing a rich vocabulary. We use the Accelerated Reader system which we believe gives us a foundation for all children to enjoy reading and to comprehend a wide range of texts.

Teaching a child to read is vital. Those children who join Sprowston Junior School without the ability to read are supported through a daily programme of Ruth Miskin, Read/Write inc and one to one reading to ensure progression.

From Y3 to Y6 reading is taught through whole class reading, weekly guided reading sessions, independent reading and one to one reading for vulnerable readers. We use DERIC as a focus for our teaching (decode, explain, retrieve, infer and choice) with an emphasis on vocabulary, the retrieval of facts and inference. Children complete daily comprehension activities on the computer and written, this assessment informs our teaching on a regular basis.

Novels are used to teach reading as well as a range of non fiction texts. These texts are carefully chosen using the Power of Reading teaching resource pack, to ensure that there is progression, challenge and enjoyment across the school.

At Sprowston Junior School we aim to develop a love of reading, children are encouraged to read for pleasure at home and at school and are rewarded for their efforts regularly. Each class has a reading for pleasure text that is read aloud to the class by an adult.

Writing

At Sprowston Junior School children are taught writing skills through studying a range of high quality fiction and non fiction texts predominantly chosen from the Power of Reading. Writing is taught through, shared, guided, collaborative and one to one writing.

From Y3 to Y6, children use challenging texts and previous learning to inspire their writing. WAGOLLS are used in line with teaching backwards to support the children's writing, giving them a model, a challenge and an aim.

During their time at Sprowston Junior School, children are exposed to a range of classic and contemporary poetry. These poems are used as models for their own writing.

We give our children as many opportunities as we can to write for a real purpose, this inspires the children to produce their very best writing. For example, we write 'postcards for kindness', we produce information for the F1 project, we write to local businesses and we write music for the opera project. This not only produces excellent work but also gives the children enjoyment in their writing.

At Sprowston Junior School we have a particular emphasis on vocabulary use; children are expected to talk and write in full sentences, using appropriate, high quality vocabulary.

Spelling and grammar are delivered within both reading and writing lessons and are also taught independently throughout the week to ensure a good understanding.

