



Building and Working Together

SJS Weekly News – 25th March, 2022

I hope your child or children enjoyed our author visit last Friday. Julia Edwards took the children on a historical tour, including some quite 'disgusting' historical facts for good measure! She also led some writing workshops in Year 6 and was impressed with their participation and ideas.

Thank you for supporting our Red Nose and Ukrainian appeals on Friday too. We raised £132.00 for each appeal on top of the £180.00 sales of Red Noses.

We have once again been hit with some Covid cases this week. It seemed to disappear for quite a few weeks but it has returned to both staff and pupils across the school this week and seems to be on the rise. The Easter holidays will be another timely break and help to halt the number of cases.

The children in Years 3-5 have been taking some assessments this week to help us get a point in time assessment of how they are doing. As I've said before, the school closures have had an effect on children's outcomes and we are working as hard as we can to address the gaps in learning, where they exist. The data from this week will be valuable in helping us to do that.

It's the weekend where 'Spring falls forward' and we lose an hour of Sunday morning! I did read something this week where an English teacher abroad was trying to explain this process to a Malaysian colleague. You guessed right in that they just couldn't understand why we do it! We look forward to the lighter evenings though!

Have a good weekend.

Matt Walton, Headteacher

Phonics & Spelling

We were pleased that many of you were able to join us for our spelling & phonics session with Emma Adcock. It is important that we build on the good phonics work the children have done in key stage 1 and support the children further with their phonics if they need it. Children who are confident with their phonics will be able to use their knowledge to help them read more challenging texts and to help them develop their spelling knowledge. For example, in the spelling work covered over a two week unit, the children look at the break down of the spellings using dots and dashes (their understanding of phonemes, graphemes and diagraphs).

Emma's presentation will be emailed out to all parents. If you have any questions about phonics or spelling, please do get in touch as we are really keen to support parents with an understanding of this area of learning.

Incorrect Date

On last week's newsletter the end of term was stated as Thursday 31st March. The date was incorrect – we are here all week as stated on the app, website and in the home/school diaries! Apologies for the error.



1 - 4P took advantage of the lovely weather this week by reading outside

Diary Dates

Tue 29th March - Year 6 football Cup final (at St Williams' Primary)

Wed 30th March - Norwich Wildcats Rugby (Yr 6 Girls)

Fri 1st April - World Autism Acceptance Week (Come to school in comfy clothes)

Easter holidays begin at 3:15pm

Tue 12 April - Easter School - Yr 6

Wed 13 April - Easter School - Yr 6

Wed 20 April - Summer term begins

Thur 21 April - Year 4 visiting Norwich Castle

Thur 21 April - Hilltop Parents' meetings @ 2pm & 5:30pm



2 - 4P's Relationships education lesson included a wedding this week!

School Trips

A number of year groups have enjoyable school trips or events coming up after Easter. It is noticeable how much the cost of these has risen in the past few years, which is down to both provider and coach costs increasing. The majority of trips are subsidised by school in some form. We try to make the trips or events as reasonable in cost as we possibly can. We do value our school trips and more than ever we are trying to make sure they are good value for money in the educational outcomes that we get from them.

World Autism Acceptance week (28 March - 3 April)

As part of World Autism Acceptance Week, we will be joining with the infant school and having a come to school in comfy clothes day next Friday (1st April), the last day of term.