

Who else can support my child?

- GP
- Just One Norfolk Number (Nursing)
- East Coast Health - Speech & Language
- Norfolk County Council SEND Local Offer
- Norfolk SEND Partnership
- Sensory Support Team
- Educational Psychologist
- CAMHS - Point 1 for mental health support



Miss Clark
SENDCo



Mrs Magee
Pastoral Lead

Links

- School Website
<https://www.sprowstonjunior.norfolk.sch.uk/>
- Norfolk SEND Local Offer
<https://www.norfolk.gov.uk/children-and-families/send-local-offer>
- Norfolk Parent Partnership
<http://www.norfolksendpartnershipias.org.uk/index.html>



PARENTAL COMMENTS

All staff are very welcoming.

Any concerns I have are met with a quick response.

Staff are always available to listen.
They probably know my child better than I do.

PUPIL COMMENTS

I like working in our school.

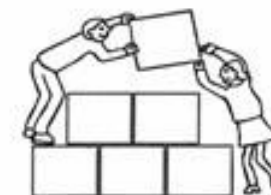
I love school

All staff help me.

I can talk to anyone when I need to.

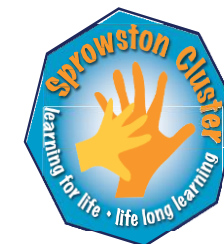


**SPROWSTON
JUNIOR SCHOOL**



Building and Working Together

**BRIEF
SPECIAL
EDUCATIONAL
NEEDS &
DISABILITY
(SEND)
INFORMATION
REPORT
2020-2021**





Who should I talk to about my child's learning needs?

- Class teacher
- SENDCo - Liz Clark
- Pastoral Lead - Sue Magee
- Headteacher - Matt Walton
- SEND Governor - Hayley Stockwell

For more details see our SEND School Information Report on our [website](#), alongside other relevant policies.



How does the school identify and review my child's needs?

- Discussion with pupil, parents, and outside agencies
- Use of pupil and parent passports
- Analysis of Y2 assessments and discussions with Y2 teachers
- Word reading tests & Single Word spelling tests twice yearly
- Accelerated Reader quizzes and tests
- Boxall SEMH assessments
- Comprehension and maths tests - termly

How will my child be included in school life?

- Year 2/ 3 transition activities
- Year 3 new parents meeting
- Tour of the school
- 'Meet my new teacher' morning
- 'My New Class' information sheets
- Links with feeder Infant schools and local High schools to manage transition
- Break, lunch and after school clubs
- Regular staff training in response to pupils' needs

How does school communicate with parents?

- Home/School journal
- Monthly newsletter
- Website / Facebook / Twitter / Text / My School App
- Review meetings with class teacher, pastoral staff and/or SENDCo
- Parents evenings - Pupil Passports
- Information sessions
- Meetings with Outside Agencies
- Annual report and mid year report



What types of support are available for my child?

- Wave 1 - High quality class teaching
- Wave 2 - Targeted small group intervention
- Wave 3 - 1-1 interventions run by school staff or outside agencies

These interventions may be academic or pastoral depending upon need.

