

Sprowston Junior School SHIP Summer 1

Our English text is...

Genre: Fiction

Our writing: Non-chronological report

A non-chronological report is a non-fiction text that provides information about a subject. We will use a range of teaching techniques to support writing to develop confident writers working on individual targets.

Themes: This book tells the story of a pebble, from its origins in a fiery volcano 480 million years ago to a busy, modern landscape.

It supports our topic learning and provides a 'hook' upon which we can hang other learning.

Key vocabulary: sediment, eruption, erosion, weathering, mineral, sediment.

Author: Meredith Hooper

Phonics

We have a focused phonics session every day.

During their time at the SHIP, pupils will develop their confidence in phonics by engaging in a daily systematic, synthetic phonics programme. They will learn a range of self-support and strategy skills which will enable them to link reading, sounding, spelling and writing together.

Pupils will also have the opportunity to use and apply these skills during a dedicated session.

Unit 1:

s a t i p n c k -ck e h r

Unit 2: m d g o u l -ll f -ff

-ss b j y ai ay w oa

/oa/ ow -ie -igh

/ul/ -le /u/ o /ai/ a /ee/ e

/igh/ i /oa/ o /yoo/ u /igh/ -y

/ai/ a-e /igh/ i-e /oa/ o-e

Fine motor skills



Every day, we have sensory circuits. We have types of activities: alerting, organising and calming that help the children to regulate and get ready for learning. We always finish with some fine motor control activities.

The ability to use hands and fingers accurately helps develop **tactile awareness**, **hand strength** and **visual spatial perception**. It is an important step with being able to hold a pen, pencil, paint brush or any mark making utensil comfortably and accurately.

Shared Reading

Our shared reading sessions give children the opportunity to read books which are interesting to them with the support of a peer and an adult. They will see new vocabulary and experience being immersed in a text, building their reading for pleasure alongside their decoding skills.

This book looks at the experiences of a refugee child, who joins a British school, and the adventures he has.

Confidence and Independence

Through our 1 to 1 ELSA sessions and PSHE sessions we will build our confidence, self-esteem and team work skills. We will also spend time using Zone of Regulation to identify strategies to help us with dealing with our different feelings.

Computing

This half-term, we will be working on our Chromebooks to explore programming. We will be using a program called Scratch which was created by MIT and is available for free at scratch.mit.edu.

We will start with exploration of the software and then look at how to start a program. We will look at using loops to repeat an action and how to control a sprite (a character on the screen). We will explore if...then statements which allow use to explore "If something happens, then..." We will then put all of these together to create their own mini programs.

Topic

Our topic this half term is: Rocks and Soil

We link our topic to our book for an immersive learning experience. Our topic will have a science

PE—This term the children will be on a Tuesday. Children should wear their PE kits on this day. We may be outside or inside depending on the weather. PE lessons are based around core and gross motor strength and control including skills and games. We are focussing on rugby,

Life Skills

Our topic this half term is: Self-care

We will have a half-termly focus on building some key skills. We will look at brushing hair and brushing teeth, dressing and undressing, toilet care, tidying up and the reasons why it

Maths

We use a CPA (concrete, pictorial, abstract) approach in every maths lesson. Pupils will experience using a range of concrete materials to support learning.