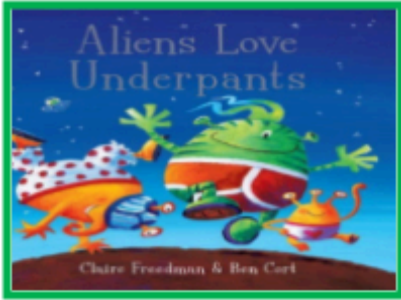


Sprowston Junior School SHIP Summer 2

Our English text is...



Genre: Fiction

Our writing: Poetry

Our children are going to try and say write nd maybe even perform a piece of poetry.

Themes: This book tells the story aliens and all their different preferences and it rhymes..

It supports our topic learning and provides a 'hook' upon which we can hang other learning.

Key vocabulary: rhyming words, alien, UFO

Author: Claire Freedman

Illustrator : Ben Cort

Phonics

We have a focused phonics session every day.

During their time at the SHIP, pupils will develop their confidence in phonics by engaging in a daily systematic, synthetic phonics programme. They will learn a range of self-support and strategy skills which will enable them to link reading, sounding, spelling and writing together.

Pupils will also have the opportunity to use and apply these skills during a dedicated session.

Unit 1:

s a t i p n c k -ck e h r

Unit 2: m d g o u l -ll f -ff

-ss b j y ai ay w oa

/oa/ ow -ie -igh

/ul/ -le /u/ o /ai/ a /ee/ e

/igh/ i /oa/ o /yoo/ u /igh/ -y

/ai/ a-e /igh/ i-e /oa/ o-e

Gross motor and Fine motor skills



Every day, we have sensory circuits. We have 3 different types of activities: alerting, organising and calming that help the children to regulate and get ready for learning. We always finish with some fine motor control activities.

The ability to use hands and fingers accurately helps develop *tactile awareness*, *hand strength* and *visual spatial perception*. It is an important step with being able to hold a pen, pencil, paint brush or any mark making utensil comfortably and accurately.

Shared Reading

Our shared reading sessions give children the opportunity to read books which are interesting to them with the support of a peer and an adult. They will see new vocabulary and experience being immersed in a text, building their reading for pleasure alongside their decoding skills.

Daily stories.



Confidence and Independence

Through our 1 to 1 ELSA sessions and PSHE sessions we will build our confidence, self-esteem and team work skills. We will also spend time using Zone of Regulation to identify strategies to help us with dealing with our different feelings.



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
sad	happy	worried	angry
sick	feeling ok	shocked	tired
stretching	drink water	deep breaths	take a break

Cooking and Sewing

This half-term, we will be working on our cooking skills and we will be making chicken nuggets, cooking our potatoes that we have grown and making sausage rolls. We will explore different sewing techniques.



Topic

Our topic this half term is: Magnets and forces

We link our topic to our book for an immersive learning experience. Our topic will have a science focus and will explore magnets and forces.

We will be able to:

- Understand a force is a push or pull.
- Understand how forces change movement.
- Identify magnetic and non-magnetic objects.
- Identify how magnets are used
- Identify how objects can attract and repel.

PE –This term the children will be on a Tuesday. Children should wear their PE kits on this day. We may be outside or inside depending on the weather. PE lessons are based around core and gross motor strength and control including skills and games . We are focussing on rugby, tennis and athletics.

Please bring a water bottle and wash it thoroughly every day.

Key word spellings – a multi-sensory approach

We use a multi-sensory approach to learning and spelling new words. Pupils are encouraged to sculpt high frequency words using play dough and create a model of meaning. This method aids long term memory recall skills.

Life Skills

Our topic this half term is: Self-care

We will have a half-termly focus on building some key skills. We will look at brushing hair and brushing teeth, dressing and undressing, toilet care, tidying up and the reasons why it is important, and dangers around the home and how to stay safe.



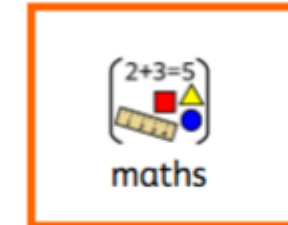
We are transitioning over to our new building over the next term. We will begin to allow the children to explore and feel comfortable in the new setting.

Memory games

We play memory or processing games. They are a great way to support development. These games help to hone memory skills, help learn strategy, force us to think, teach concentration, and improve their reflexes We will also work on focussing our attention with a variety of activities to help develop active listening and improve focus.

Maths

We use a CPA (concrete, pictorial, abstract) approach in every maths lesson. Pupils will experience using a range of concrete materials to support learning.



Pupils will focus on developing their understanding of place value, the four operations (including written methods) and remembering and recalling timetables facts. Maths objectives and targets are carefully differentiated to meet the needs of the pupils.

Summer 2 maths topics: Time and Money Manipulating numbers and making patterns. Children will be taught at a level that is appropriate to them and will include targeted support where needed.

Pupils will also access online maths programmes: Numbots or Times Tables Rockstars. Their log in details will be shared with home so that they can access this anytime.

