

Week	ESSENTIALSPELLING KS1		ESSENTIALSPELLING KS2				
	Sequence number	Y2 spelling objective	Sequence number	Y3 spelling objective	Y4 spelling objective	Y5 spelling objective	Y6 spelling objective
1	1	Review Y1 common exception words	1	Review vowel digraphs: ai, ay, a-e, a (/eɪ/)	Review r controlled vowel sounds from KS1: ir (/ɜ:/)	Review frequently misspelt words including some homophones and near homophones	Review words with unexpected letters from Y3/4 statutory word list
	2	Review single-syllable words ending with consonant digraphs					
	3	Review the /tʃ/ sound spelt tch at the end of words or syllables					
2	4	Review adding -ing with no change to the root word	2	Review vowel digraphs: ee, ea, e-e (/i:/)	Review r controlled vowel sounds from KS1: air (/ɛ)	Review plurals – adding -s, -es, -ies, -ves	Review homophones and near homophones
	5	Review adding -ed with no change to the root word					
	6	Review adding -ed and -ing with no change to the root word					
3	7	Review the /dʒ/ sound spelt j or g	3	Review vowel digraphs and trigraphs: igh, i-e, ie (/aɪ/)	Review Year 2 common exception words and other high frequency words	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly
	8	Teach the /dʒ/ sound spelt -dge at the end of words or syllables					
	9	Teach the /dʒ/ sound spelt -ge at the end of words or syllables					
4	10	Review of plurals adding -s or -es with no changes to the root word	4	Review vowel digraphs: ow, oa, o-e, o (/əʊ/)	Review vowel suffixes -ed, -ing: chop, change and double	Review suffixes beginning with vowel letters to words	Review suffixes beginning with vowel letters to words
	11	Teach the /s/ sound spelt c before e, i and y					
	12	Teach Y2 common exception words					

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5	13	Review the /eɪ/ sound spelt ai or ay	5	Review vowel digraphs: oo, ou, u-e (/u:/)	Review vowel suffixes -y, -er, est to create adjectives: chop, change and double	Focus on morphology	Focus on doubling the consonant after a short vowel: words from the Y5/6 statutory word list
	14	Review the /eɪ/ sound spelt a-e					
	15	Review the sound /eɪ/ spelt a					
6	16	Review adding -ed or -ing to words containing ai or ay	6	Review vowel digraphs: oi, oy (/ɔɪ/) & ow, ou (/aʊ/)	Review consonant suffixes -ment, -ness, -ful, -less	Review suffixes beginning with vowel letters to words with unstressed syllables	Explore suffixes beginning with vowel letters to words ending in -fer
	17	Review the /i:/ sound spelt ee or ea					
	18	Review the /i:/ sound spelt y					
7	19	Review adding the suffix -y where there is no change to the root word	7	Review common exception words from KS1	Review the suffixes -ly and -ally	Focus on words that double the final consonant from the Y3/4 or 5/6 statutory word list	Review -cial, -tial, -cially and -tially endings
	20	Review the /i:/ sound spelt e-e or ie					
8	21	Review the /a:/ sound spelt igh or i	8	Review plurals ending vowel suffix -es, changing y to i and adding es and words ending ey	Review -tion and -ation endings	Review soft c- words in statutory list	Review -able, -ably, -ible and -ibly endings
	22	Review the /aɪ/ sound spelt i-e					
	23	Review the /aɪ/ sound spelt ie and teach the /aɪ/ sound spelt y					
9	24	Teach adding -ing to words with i-e: removing the e before adding -ing	9	Review adding vowel suffixes -ed, -ing, when keeping ending or, changing y to is or chopping the final e	Explore -sion and -ssion endings	Explore words with the /i:/ sound spelt ei after c	Review -cious and -tious endings
	25	Review the /aʊ/ sound spelt ow or ou					
	26	Review the /ɔɪ/ sound spelt oy or oi					

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	Sequence number	Y2 spelling objective	Sequence number	Y3 spelling objective	Y4 spelling objective	Y5 spelling objective	Y6 spelling objective
10	27	Review the /əʊ/ sound spelt oa or o-e	10	Review adding vowel suffixes -ed, -ing, when doubling the final consonant	Explore -cian endings	Review word endings that sound like el	Review words with the /i:/ sound spelt ei after c
	28	Review the /əʊ/ sound spelt ow or oe					
	29	Review the /əʊ/ sound spelt o					
11	30	Review the /u:/ sound spelt oo or u-e	11	Review vowel suffixes -er and -est	Focus on vowel digraphs: words from the Y3/4 statutory word list	Explore words with -cial or -tial endings	Review -ent, -ence, -ency, -ant, -ance and -ancy endings
	31	Review the /u:/ sound spelt ew or ue					
	32	Teach homophones					
12	33	Review the /ɜ:/ sound spelt ir or ur	12	Review -le at the end of words	Review of prefixes: dis-, mis-, in-, im-, il-, ir-, anti-	Explore words ending in -cially or -tially	Review -tion, -ation, -cian, -ssion and -ssion endings
	34	Review /ɜ:/ sound spelt er, ir or ur					
	35	Review the unstressed sound /ə/ spelt er and or					
13	36	Review adding the suffix -er with no change to the root word	13	Review -el or -il at the end of words	Explore more prefixes: sub-, inter-, super-, re-, auto-	Review words from Y3/4 statutory word list	Review -sure and -ture endings
	37	Teach -le following adjacent consonants					
	38	Teach -le at the end of words containing a long vowel or short vowel sound					

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	Sequence number	Y2 spelling objective	Sequence number	Y3 spelling objective	Y4 spelling objective	Y5 spelling objective	Y6 spelling objective
14	39	Teach -el at the end of words	14	Review -al at the end of words	Focus on multi-syllabic words including prefixes and suffixes: words from the Y3/4 statutory word list	Explore words ending with -able and -ible	Review all suffixes
	40	Teach -al at the end of words					
	41	Teach -il at the end of words					
15	Buffer week		15	Explore homophones and near homophones	Review the /ɔ:/ sound spelt or, ore, aw and other variations	Explore words ending with -ably and -ibly	Review words with silent letters b, k, l, h, t
16	42	Teach Y2 common exception words	16	Review apostrophes for contraction	Review the /ɒ/ sound spelt a after w and qu; the /ɜ:/ sound spelt or after w; the /ɔ:/ sound spelt ar after w	Explore words with -cious or -ious endings	Focus on unstressed vowels: words from the Y5/6 statutory word list
	43	Teach the /ʌ/ sound spelt o					
	44	Review the /v/ sound spelt ve at the end of words					
17	45	Review the /ɔ:/ sound spelt or/ore	17	Review apostrophe for possession	Review words with the /ei/ sound spelt ei, eigh, ey	Explore words ending in -ent, -ence, -ency	Review affixes: morphology
	46	Review the /ɔ:/ sound spelt aw or au					
	47	Teach the sound /ɔ:/ spelt a before l and ll					
18	48	Review the /a:/ sound spelt ar	18	Review suffix -ly (with a consonant before it)	Focus on vowels: words from the Y3/4 statutory word list	Explore words ending in -ant, -ance, -ancy	Review affixes: words from the Y5/6 statutory word list
	49	Review the /ɛə/ sound spelt are					
	50	Review the /ɛə/ sound spelt air or ear					

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	Sequence number	Y2 spelling objective	Sequence number	Y3 spelling objective	Y4 spelling objective	Y5 spelling objective	Y6 spelling objective
19	51	Review the /iə/ sound spelt ear	19	Explore suffix -ally	Review homophones	Focus on words with affixes from Y3/4 and Y5/6 statutory word list	Review words containing ough
	52	Review the /ɛ/ sound spelt ea					
	53	Teach homophones					
20	54	Review adding the suffix -est with no change to the root word	20	Review consonant suffixes -ment and -ness	Explore apostrophes for possession	Review commonly used and frequently misspelt words	Review words containing rarer letter combinations: words from the Y3/4 and 5/6 statutory word list
	55	Teach irregular plurals					
	56	Teach plurals of words ending in y					
21	57	Review compound words	21	Review consonant suffixes -ful and -less	Explore words with endings sounding like /zə/ (-sure) or /tʃə/ (-ture)	Explore words with silent letters such as b,k, or g	Focus on etymology: words from the Y5/6 statutory word list
	58	Review adding the prefix un-					
22	59	Teach adding -ed to words ending in e	22	Explore the suffixes -tion and -ation	Explore the suffixes ous and ious/eous	Explore words containing the letters ough	Review homophones and commonly confused words
	60	Teach adding -ing to words ending in e					
	61	Teach adding -er and -est to words ending in e					
23	62	Teach adding -y to words ending in e	23	Explore the -sion suffix	Explore suffixes beginning with vowel letters to words of more than one syllable	Focus on words with unstressed vowels from the statutory word list	Review use of hyphen
	63	Teach adding -ed to words ending in y					
	64	Teach adding -er or -est to words ending in y					

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	Sequence number	Y2 spelling objective	Sequence number	Y3 spelling objective	Y4 spelling objective	Y5 spelling objective	Y6 spelling objective
24	65	Teach adding the suffix -ly with no change to the root word	24	Explore prefixes un-, dis-, mis-, in-	Review the soft g sound /dʒ/ spelt g, ge or dge	Review use of apostrophe for contraction	Review use of apostrophe for contraction
	66	Teach adding the suffix -ly to words ending in y					
	67	Teach adding the prefix un- to words with suffixes					
25	68	Review the /k/ sound spelt k	25	Explore prefixes re-, super-	Explore words ending with the /g/ sound spelt – gue	Review use of apostrophe for possession	Review use of apostrophe for possession
	69	Review the /w/ sound spelt wh at the beginning of words					
	70	Review the /f/ sound spelt ph at the beginning of words					
26	71	Teach the /n/ sound spelt kn or gn at the beginning of words	26	Focus on the short vowel sound /ʌ/ spelt ou	Explore words ending with the /k/ sound spelt – que	Explore homophones and near homophones	Review words containing unusual GPCs
	72	Teach the /r/ sound spelt wr at the beginning of words					
27	Buffer week		27	Explore the vowel suffix -ous	Explore words with the /j/ sound spelt ch-	Explore use of hyphen to create compound words	Review commonly misspelt words from the class
28	73	Review Y1 and Y2 common exception words	28	Review high frequency words	Explore words with the /k/ sound spelt ch	Review words with y in the middle	Focus on morphology and etymology
	74	Teach the past tense of irregular verbs					
	75	Teach apostrophes for contraction					

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	Sequence number	Y2 spelling objective	Sequence number	Y3 spelling objective	Y4 spelling objective	Y5 spelling objective	Y6 spelling objective
29	76	Teach adding -ing to words and doubling the final consonant	29	Explore words with the long vowel sound /e/ spelt ei, eigh, or ey	Explore words with the /s/ sound spelt sc	Focus on morphology and etymology	Revision of strategies to spell words
	77	Teach adding -ed to words and doubling the final consonant					
	78	Teach adding -er and -est to words and doubling the final consonant					
30	79	Teach adding the suffix -ful	30	Explore words with the short vowel sound /i/ sound spelt y in the middle of words	Explore etymology of words	Repeat previous sequences as necessary	Repeat previous sequences as necessary
	80	Teach adding the suffix -less					
	81	Teach adding the suffixes -ment and -ness					
31	82	Teach the /a/ sound spelt a after w and q	31	Explore words with the phoneme s spelt sc	Focus on unstressed vowels: words from the Y3/4 statutory word list	Repeat previous sequences as necessary	Repeat previous sequences as necessary
	83	Teach the /ɜ:/ sound spelt or after w					
	84	Teach the /ɔ:/ sound spelt ar after w					
32	85	Teach words ending in en and -tion	32	Explore words containing silent letters written kn, gn, wr, wh	Focus on silent letters: words from the Y3/4 statutory word list	Repeat previous sequences as necessary	Repeat previous sequences as necessary
	86	Teach words ending in /z/ spelt s					
	87	Review creating plurals of words					

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33	88	Review apostrophes for contraction	33	Focus on silent letters: words from the Y3/4 statutory word list	Repeat previous sequences as necessary	Repeat previous sequences as necessary	Repeat previous sequences as necessary
	89	Teach the apostrophe for possession					
	90	Review compound words					
34	91	Review commonly misspelt words		Repeat previous sequences as necessary	Repeat previous sequences as necessary	Repeat previous sequences as necessary	Repeat previous sequences as necessary
	92	Review suffixes					
	93	Children's choice					