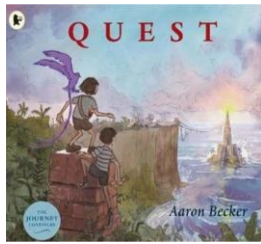
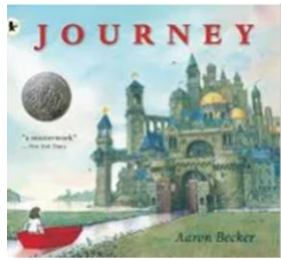


Sprowston Junior School SHIP Spring 2

Our English texts are...



Genre: Fiction

Our writing: Story

Key vocabulary: A book with no words. Journey and Quest.

Author: Aaron Becker

These books are picture books with no words about the adventures of a little girl and her friend. She draws the items of the story as she goes along.

We will use the book to develop the children's prediction and inference skills.

Writing for pleasure:

On a Friday, we have also started writing for pleasure. We have a stimulus picture, and the children can write words, sentences or a story. The children get to write without expectations and it is designed to develop a love of writing.



Phonics

We have a focused phonics session every day.

During their time at the SHIP, pupils will develop their confidence in phonics by engaging in a daily systematic, synthetic phonics programme. They will learn a range of self-support and strategy skills which will enable them to link reading, sounding, spelling and writing together.

Pupils will also have the opportunity to use and apply these skills during a dedicated session.



Unit 1:

s a t i p n c k -ck e h r

Unit 2:

m d g o u l -ll f -ff
-ss b j y ai ay w oa
/oa/ ow -ie -igh
/ul/ -le /u/ o /ai/ a /ee/ e
/igh/ i /oa/ o /yoo/ u /igh/ -y
/ai/ a-e /igh/ i-e /oa/ o-e

Shared Reading

Our shared reading sessions give children the opportunity to read books which are interesting to them with the support of a peer and an adult.

They will see new vocabulary and experience being immersed in a text, building their reading for pleasure alongside their decoding skills.

The books are chosen for each specific child to allow them to access the text successfully.



Confidence and Independence

Through our 1 to 1 ELSA sessions and PSHE sessions we will build our confidence, self-esteem and team work skills. We will also spend time using Zone of Regulation to identify strategies to help us with dealing with our different feelings. We learn that all feelings are temporary and although sometimes we may feel uncomfortable, this feeling won't last forever.



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
sad tired	happy calm	frustrated worried	angry terrified
sick bored	feeling ok ready to learn	silly excited	petting hitting
I can try... stretch	I can try... drink water	I can try... deep breathe	I can try... take a break

Fine motor skills



Sensory Circuits



We start every day with fine motor control activities. The ability to use hands and fingers accurately helps develop **tactile awareness, hand strength** and **visual spatial perception**. We also do a sensory circuit every day.

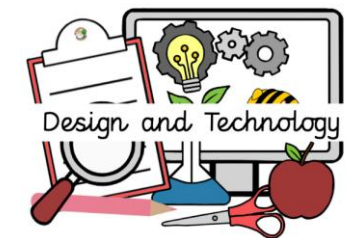
DT



As part of our Design and Technology lessons, we will evaluate existing products, design our own, make our product and then evaluate what we have made.

We will be making a variety of dishes and ensure the children can understand and apply the principles of a healthy and varied diet.

This half-term, we will be making healthy sandwiches as part of our DT sessions. We will evaluate different types of bread and sandwich fillings. We will practice cutting, chopping and spreading knife skills. We will design our own healthy sandwiches taking into account our own preferences. We will make our sandwiches and then evaluate them against our design criteria.



Topic

Our topic this half term is Mountains



We link our topic to our book for an immersive learning experience. This topic will lead on from our volcano topic but will look at how fold mountains are formed as well as how erosion affects mountains. We will also look at some famous mountains and 3 different types of rocks.

We will be able to:

Talk about how mountains are formed and how they are affected by wind and rain. We will also be able to talk about how different rocks are formed.

Key word spellings – a multi-sensory approach

We use a multi-sensory approach to learning and spelling new words. Pupils are encouraged to sculpt high frequency words using resources such as play dough, string or sand and they create a model of meaning. We also learn mnemonics (memory aids) to support our recall of the words. For example, Silly Ants In Dresses helps us remember how to spell said.

This method aids long term memory recall skills.



PE – This term the children will be on a Tuesday. Children should wear their PE kits on this day. We may be outside or inside depending on the weather. PE lessons are based around core and gross motor strength and control including skills and games.

Please bring a water bottle and wash it thoroughly every day.

Life Skills

Our topic this half term is:

Turn taking and being first. We will spend the next 5 weeks re-enforcing the concept of turn taking and trying to disempower the need to be first.

The New build

We are looking forward to our new build being finished near the end of half-term. As soon as it is safe and viable, we will bring the children over so they can familiarise themselves with their new setting. The children each have their own hard hats and high viz jackets.

Memory games

We play memory or processing games. They are a great way to support development. These games help to hone memory skills, help learn strategy, force us to think, teach concentration, and improve their reflexes

We will also work on focussing our attention with a variety of activities to help develop active listening and improve focus.

Maths

We use a CPA (concrete, pictorial, abstract) approach in every maths lesson. Pupils will experience using a range of concrete materials to support learning.



Pupils will focus on developing their understanding of place value, the four operations (including written methods) and remembering and recalling time tables facts. Maths objectives and targets are carefully differentiated to meet the needs of the pupils.

Spring 2 maths topics: Multiplication and division, Length Capacity, Mass, Fractions YR R 1/2/3/4 curriculum objectives (according to ability). Pupils will also access the online maths programme Times Tables Rockstars. Their log in details will be shared with home so that they can access this anytime.

We also do Mastering Number on a Friday, which builds the children's number sense so they become fluent with numbers.