



Sprowston Junior Cultural Capital

What is cultural capital?

'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.'

1 - Personal Development

At Sprowston Junior, personal development is central to our ethos of 'building and working together.' Transitions between year groups and key stages are carefully planned and sensitively managed to support pupils' anxieties and worries, ensuring they feel safe and confident as they move through school. Pupils from mainstream classes and the SHIP provision integrate at designated times throughout the day, forming lasting friendships and fostering mutual understanding. Our house system supports this integration by encouraging teamwork and collaboration across year groups and abilities, enabling pupils to work towards shared goals and celebrate collective achievements. Core values such as positivity, respect, independence, and confidence are reinforced during assemblies and embedded in daily school life. Teaching practises promote self-reflection and a growth mindset, helping pupils recognise their strengths and areas for improvement. Targeted interventions and inclusive approaches ensure all pupils, including those with SEND and Pupil Premium, access opportunities that build self-esteem and prepare them for future challenges.

2 - Social Development, including political and current affairs awareness

We actively promote social development by fostering a strong sense of community within our school. Pupils learn the value of collaboration, communication, and mutual respect through group work and whole-school initiatives. We encourage pupils to engage with political and current affairs in an age-appropriate way, including discussions around democracy, fairness, and British values. Our curriculum includes events linked to national celebrations and global citizenship, helping pupils understand their role in society. Leadership roles such as school council representatives enable pupils to practice responsible participation and decision-making.



3 - Physical Development

Physical development is vigorously supported through a wide-ranging programme of sports and physical activities. We enter pupils regularly in competitive events including football, cross country, tennis, and athletics, promoting physical fitness, teamwork, and sportsmanship. These opportunities help pupils to develop coordination, strength, and stamina, whilst also fostering a love of healthy living. Physical Education lessons are complemented by extracurricular clubs and activities, ensuring ongoing engagement for all pupils regardless of ability. Our focus on physical development contributes positively to pupils' overall well-being and readiness to learn.

4 - Spiritual Development

Spiritual development at Sprowston Junior is cultivated through a broad and balanced curriculum alongside meaningful experiences that encourage reflection, empathy, and respect for others' beliefs. For example, pupils visit the local mosque to broaden their understanding of different faiths and cultures, enriching their appreciation of diversity within the community. Our assemblies and PSHE teaching promote values such as kindness, gratitude, and mindfulness. These experiences nurture pupils' inner lives and encourage them to explore questions about meaning, purpose, and identity in a supportive environment.

5 - Moral Development

We place strong emphasis on moral development by embedding our shared values into daily school life. Pupils learn to distinguish right from wrong through clear behaviour expectations and restorative practises. Our curriculum and collective worship explore important moral themes such as honesty, fairness, responsibility, and respect. Through involvement in well-known charitable initiatives like Red Nose Day and Children in Need, alongside community projects such as regular visits to the Norwich foodbank, pupils develop compassion and a strong sense of social responsibility. This moral foundation equips pupils to make ethical decisions and positively contribute to society as they grow.



6 - Cultural Development

Cultural development is an integral part of our curriculum and extended learning opportunities. Pupils benefit from regular visits to theatres and trips to London, which expose them to a rich variety of artistic, historical, and cultural experiences beyond their immediate environment. We are proud to have a musician in residence and a vibrant school choir that allows pupils to engage with music creatively and collaboratively. Our membership of the Royal Shakespeare Schools programme provides pupils with unique opportunities to study and perform classic literature, instilling a love of language and the arts. We are actively involved in the local Primary Arts Network, supported by Into Opera, which has helped provide a number of exciting opportunities including staff professional development sessions, collaborative performances with other local schools, trips to London to take part in workshops at Pineapple Dance Studio and to watch West End productions. Into Opera are also supporting us to remodel our Arts curriculum to ensure it meets the needs of our school and wider community. These experiences broaden pupils' horizons, deepen their cultural understanding, and enhance their appreciation of human creativity and achievement.