

Curriculum Vision

- Communication development
- Positive self-identity
- Equitable curriculum
- Personalised, bespoke, exploratory & relevant
- Skills to access next step/phase; focus on behaviours for learning
- Inclusive and used across setting
- Ambitious and aspirational
- Personal development & self-efficacy, autonomy
- Life skills; resilience, equipping with tools to regulate; agency
- Emotional literacy & regulation
- Creative
- Healthy body, well-being, opportunities; enriched experiences

Intent

At our SHIPs the curriculum is informed by our core values of equity, inclusivity and resilience. We use a holistic approach when planning and implementing our curriculum to break down barriers to learning and personal development to enable our children to progress and develop within a safe and inclusive environment. Our curriculum is personalised, ambitious and aspirational where the child is at the core of all we do ensuring it is engaging and enjoyable for all. The SHIP curriculum aims to develop positive self-identity, emotional literacy & self-regulation, independence and communication skills as well as academic skills. Our curriculum will be blended with the mainstream curriculum where appropriate to give our children the best possible opportunities for learning and life experiences as part of the inclusive ethos of the whole school community which provides a deep sense of belonging.

Impact: What will we see

- Successful integration: connections with school community; sense of belonging
- Managing ups and downs; bounce back from setbacks
- Confident to communicate using an approach that works for them (total communication)
- Making choice independently; agency to use voice and feel valued
- Measurable progress across areas of personalised curriculum
- Attendance and engagement and enjoyment
- Motivation- aspiration- self awareness

Core Values & Drivers

- Developing communication skills & self-regulation & independence
- Equity
- Self-esteem, self-awareness, self-regulation, self-efficacy, happy, healthy
- Independence
- Personal development, progress, participation
- Social justice
- Holistic
- ambitious , aspirational, autonomy
- Personalised
- enjoyment