



Our English text is...

THE EGYPTIAN CINDERELLA

Shirley Climo • illustrated by Ruth Heller



Genre: Fiction

Our writing: Tell a fairy tale /Write a fairy tale.

We will use a range of teaching techniques to support writing to develop confident writers working on individual targets.

Themes: 'The Egyptian Cinderella' is a folktale about a young girl named Rhodopis who, after being mistreated by her family, is transformed into a beautiful woman and ultimately becomes a queen through a chance encounter with the king, highlighting themes of kindness, resilience, and destiny.

Key vocabulary: slipper, Pharaoh, guess

Author: Shirley Climo

Phonics

We have a focused phonics session every day.

During their time at the SHIP, pupils will develop their confidence in phonics by engaging in a daily systematic, synthetic phonics programme. They will learn a range of self-support and strategy skills which will enable them to link reading, sounding, spelling and writing together. Pupils will also have the opportunity to use and apply these skills during a dedicated session.



Unit 1:

s a t i p n c k -ck e h r

Unit 2:

m d g o u l -ll f -ff
-ss b j y ai ay w oa
/oa/ ow -ie -igh
/ul/ -le /u/ o /ai/ a /ee/ e
/igh/ i /oa/ o /yoo/ u /igh/ -y
/ai/ a-e /igh/ i-e /oa/ o-e

Shared Reading

Our shared reading sessions give children the opportunity to read books which are interesting to them with the support of a peer and an adult. They will see new vocabulary and experience being immersed in a text, building their reading for pleasure alongside their decoding skills.



Focusing on themes of family, love, conservation, health and belonging, this non-fiction book explores what makes our planet and how we live on it.

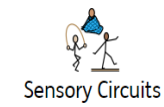
Confidence and Independence

Through our 1 to 1 ELSA sessions and PSHE sessions we will build our confidence, self-esteem and team work skills. We will also spend time using Zone of Regulation to identify strategies to help us with dealing with our different feelings.



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad tired sick bored	 happy calm feeling ok ready to learn	 frustrated worried silly excited	 angry satisfied yelling hating
I can try... stretch	I can try... drink water	I can try... deep breaths	I can try... take a break

Fine motor skills



Sensory Circuits



We start every day with fine motor control activities. The ability to use hands and fingers accurately helps develop **tactile awareness, hand strength** and **visual spatial perception**. We also do a sensory circuit every day.

Cookery/Art



We will be making some food from different countries and ensure the children can understand and apply the principles of a healthy and varied diet. We will also look at making some sculptures of landmarks in capital cities and models of minibeasts.

Children will develop their skills in weighing and measuring as well as learning about food hygiene. Children will take turns and support each other as well as making delicious treats. Children will also develop their art and DT skills through sketching, cutting, designing creating and evaluating.

Topic

Our topic this half term is: Egyptians

We link our topic to our book for an immersive learning experience. Learning objectives this half term will include a study of Egypt, their Gods, tombs, pyramids, the river Niles and of course mummies! We will look at how they wrote hieroglyphics.

We will be able to:

Talk about what daily life was like for a variety of Egyptians and how they worshiped their gods.

We will learn how to make Egyptian head dresses, scarab beetles and pyramids.

Key word spellings – a multi-sensory approach

We use a multi-sensory approach to learning and spelling new words. Pupils are encouraged to sculpt high frequency words using play dough and create a model of meaning.

This method aids long term memory recall skills.



Memory games

We play a memory or processing game. They are a great way to support development. These games help to hone memory skills, help learn strategy, force us to think, teach concentration, and improve their reflexes

We will also work on focussing our attention with a variety of activities to help develop active listening and improve focus.

PE –This term the children will be on a Tuesday. Children should wear their PE kits on this day. We may be outside or inside depending on the weather. PE lessons are based around core and gross motor strength and control including skills and games. We are focussing on rugby, tennis and athletics.

Please bring a water bottle and wash it thoroughly every day.



Maths

We use a CPA (concrete, pictorial, abstract) approach in every maths lesson. Pupils will experience using a range of concrete materials to support learning.



Pupils will focus on developing their understanding of place value, the four operations (including written methods) and remembering and recalling time tables facts. Maths objectives and targets are carefully differentiated to meet the needs of the pupils.

Autumn 1 maths topics: Number place value, Addition and Subtraction. YR R 1//3/4/5/6 curriculum objectives (according to ability). Pupils will also access the online maths programme Times Tables Rockstars. Their log in details will be shared with home so that they can access this anytime.

