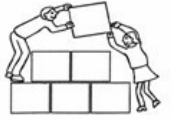


Sprowston Junior School Our Curriculum



Subject: Geography

<u>Date policy was updated:</u> September 2019	<u>Monitored by:</u> Melissa Farrow	<u>Date of policy review:</u> September 2020
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This policy can be summarised using the three categories: intent, implementation and impact. These areas are used to monitor the effectiveness of our Geography curriculum across the school.

Intent:

- To build a curiosity about the world in which we live in.
- To develop children's awareness of diversity of people and places.
- To build knowledge of both physical and human geography around the world.
- To develop key geographical skills such as map reading, and compass skills.
- To develop locational knowledge and build on prior knowledge.
- To provide hands on opportunities where possible to explore geography through trips and visits.

Implementation:

- Follow the key skills set out in the National Curriculum.
- Integrate SJS skills into Geography learning.
- To use hands-on experiences through trips and visits.
- To use a variety of resources such as atlases, maps, IT, pictures, photographs and letters to engage children.
- To make use of the local area as much as possible.
- To use cross-curricular skills in Geography learning including Literacy, Maths, Art, DT, SEAL.
- Year groups are supported and monitored by the Geography leader.

Impact:

- Children become more curious about people and places in the wider world.
- Children can confidently identify similarities and differences between the wider world and where they live.
- Children can confidently use resources such as atlases, maps and IT to find places around the world.
- Children can be inquisitive by asking questions and conducting their own research.
- Children can confidently use key geographical vocabulary when discussing a place.

Statement:

Sprowston Junior School provides a Geography curriculum that encourages children to learn in a cross-curricular way, whilst allowing children to develop specific geography skills. We believe that geography can inspire an interest in our world both locally and further afield. Each year group offers a wide range of trips and visits to help build children's curiosity of people and places in the wider world, whilst enriching their experiences. At Sprowston Junior School, we use a variety of resources to support geography understanding on both a physical and human level. Around the classrooms, you will see maps, globes, key questions and vocabulary all linked to current geography teaching and learning. Elements of the corridors are also transformed into visual and eye-catching displays which showcase learning. Children's Geography books show links made to the Literacy curriculum with extended writing opportunities and a variety of examples of learning through art, science, design and technology, SEAL and computing.

Organisation:

The Geography curriculum at Sprowston Junior School makes some specific links with the teaching of Science and History. In Year 3, children start to develop an awareness of their own identity by exploring the local area of Norwich. Children use a variety of maps to explore where they live and to find out how it has changed over time. We also focus on key landmarks in the city and take a trip to the cathedral. In the summer term, year 3 explore coasts, to link with their science topic of 'Rocks and soils'. Having this prior knowledge, helps children understand how our coastlines are formed over time. Year 4 explore Europe and focus specifically on Greece. This links to their history topic of 'Groovy Greeks' to encourage children to compare ancient Greece with the modern country. Year 4 will also focus on physical geography through their 'Shake, Rattle and Roll' topic. This links to the history topic of the Romans as they look at the Pompeii disaster from a geography perspective. Children will also build on prior learning from their Year 3 'Rocks' topic. In year 5, children learn about mountains with a focus on Scandinavia, to link with their history topic of 'Smashing Saxons and Vicious Vikings'. They will then travel further afield to look at Mexico and North America. Here they will look at human and physical geography, as well being immersed in Mexican art and culture. Year 6 will study rivers. This builds on prior learning of coasts in year 3 and the water cycle in year 4. Children will visit a local river to conduct their own research and will draw comparisons between this river and others around the world.

The Geography curriculum has been organised in a way which builds on children's existing learning in previous year groups, to encourage a confidence in children and help shape a better understanding of the world which we live in.