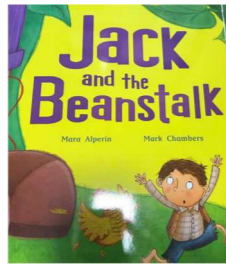


Our English text is...



Jack and the Bean stalk.

Genre: Fiction

Our writing: A fairy tale

We will use a range of teaching techniques support writing to develop confident writers working on individual targets.

Themes: When Jack sells his cow and gets to me magic beans an amazing beanstalk sprouts up

Key vocabulary: beans, beanstalk, magic, castle, giant

Author: Maura Alperin

Illustrator: Mark Chambers

Phonics

We have a focused phonics session every day.

During their time at the SHIP, pupils will develop their confidence in phonics by engaging in a daily systematic, synthetic phonics programme. They will learn a range of self-support and strategy skills which will enable them to link reading, sounding, spelling and writing together.

Pupils will also have the opportunity to use and apply these skills during a dedicated session.



Unit 1:

s a t i p n c k -ck e h r

Unit 2:

m d g o u l -ll f -ff
-ss b j y ai ay w oa
/oa/ ow -ie -igh
/ul/ -le /u/ o /ai/ a /ee/ e
/igh/ i /oa/ o /yoo/ u /igh/ -y
/ai/ a-e /igh/ i-e /oa/ o-e

Fine motor skills



Sensory Circuits

We start every day with fine motor control activities. The ability to use hands and fingers accurately helps develop **tactile awareness, hand strength** and **visual spatial perception**. We also do a sensory circuit every day.

Cookery/Art



We will be working with making some fresh salads. the pupils to ensure they can understand and apply the principles of a healthy and varied diet. Children will develop their skills in weighing and measuring as well as learning about food hygiene. Children will take turns and support each other as well as making delicious treats. Children will also develop their art and DT skills.

Shared Reading

Our shared reading sessions give children the opportunity to read books which are interesting to them with the support of a peer and an adult. They will see new vocabulary and experience being immersed in a text, building their reading for pleasure alongside their decoding skills.

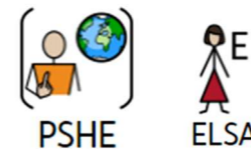


Winnie the Pooh AA Milne

Little People Big Dreams I can be an Inspiring Leader and I can be an Awesome Performer.

Confidence and Independence

Through our 1 to 1 ELSA sessions and PSHE sessions we will build our confidence, self-esteem and team work skills. We will also spend time using Zone of Regulation to identify strategies to help us with dealing with our different feelings.



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
sad tired sick bored	happy calm feeling ok ready to learn	frustrated worried silly excited	angry embarrassed yelling hitting
I can try... stretch	I can try... drink water	I can try... deep breaths	I can try... take a break

Topic

Our topic this half term is: Science- Plants and lifecycle

We link our topic to our book for an immersive learning experience. Learning objectives this half term will include a study of a life cycle of frogs. We will look at the life cycle of plants, butterflies, caterpillars and growing beans. We will also look at how plants are pollinated.

We will be able to:

Identify some plants and minibeasts.

We will know the life cycle of a butterflies and frogs

We will understand how plants grow.

We will learn how to write a story and an explanation text.



Key word spellings – a multi-sensory approach

We use a multi-sensory approach to learning and spelling new words. Pupils are encouraged to sculpt high frequency words using play dough and create a model of meaning. This method aids long term memory recall skills.



Memory games

We play a memory or processing games. They are a great way to support development. These games help to hone memory skills, help learn strategy, force them to think, teach concentration, and improve their reflexes

We will also work on focussing our attention with a variety of activities to help develop active listening and improve focus.

PE –This term the children will be swimming on a Wednesdays.. Children should bring their Swimming kit for two weeks to school on this day., then PE will be on PE lessons are based around core and gross motor strength and control including skills and games **Please bring a water bottle and wash it thoroughly every**

day.



Maths

We use a CPA (concrete, pictorial, abstract) approach in every maths lesson. Pupils will experience using a range of concrete materials to support learning.



Pupils will focus on developing their understanding of place value, the four operations (including written methods) and remembering and recalling time tables facts. Maths objectives and targets are carefully differentiated to meet the needs of the pupils.

Spring 2 maths topics: multiplication and division YR2/3/4/5/6 curriculum objectives (according to ability). Pupils will also access online maths programme Times Tables Rockstars. Their log in details will be shared with home so that they can access

this anytime.

