

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Real PE/Get Set for PE making a difference to teaching and enjoyment Activemark Silver school Teachers have had a good range of training Entered a variety of competitions Entered a range of cluster events Good culture of competition in the school Lunchtimes have become more physical activity focused Regular swimming for Yr 5 Booster swimming Improved focus on healthy eating and living. Fitness in the curriculum	To encourage a wider range of sports to be played and encourage all children to enjoy physical activity. To continue to encourage healthy lifestyles and fitness To encourage well-being and a healthy mind – ensure PE is a tool for whole school improvement and emotional/social development To employ coaches to support teachers' skills where this would add value To investigate further ways for physical exercise such as forest schools

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Sprowston Junior Action Plan for Sports Premium – 2023/24

Academic Year: 2023/24		Total fund allocated: £18, 091	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of sports coaches after-school and staff delivery of after-school activities	Introduce children to a range of different activities	£9500		Continue to promote different sports.
Use of equipment and school staff to encourage daily play; supporting with a range of new resources and arranging activities. This is part of our school development plan a priority to keep improving.	Encouraging regular physical activity. Resources for lunchtime use only and staff to lead lunchtime activities.			More variety of activities at lunchtime will be a SIDP target in 23/24
Regular weekly 'mile' running in all year groups	Continued regular mile running			
Range of opportunities in the PE curriculum to improve fitness (units of work)	Increased understanding of our bodies and the importance of exercise.			
Continued 2 hours of PE in lessons	Opportunity for a quality PE curriculum			
Gardening sessions (Year 3 & 4)	Increased exercise opportunities for many of the pupils in the garden area.			
To add to the equipment in the playground and to improve the areas the children can use.	Further equipment will promote exercise and enjoyment.			
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise awareness of healthy minds and healthy bodies by having a healthy living event over a period of days.</p> <p>To use Pupil Ambassadors to encourage exercise and healthy minds/lifestyles</p>	<p>To promote health and physical activity with a week promoting healthy living – with fun activities for families to enjoy together.</p> <p>Pupils take a number of assemblies and run some groups/activities.</p>	£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	evidence and impact:	Sustainability and suggested next steps:
Training needs identified and courses provided.	Identify current needs with questionnaire	£2000		
Use of coaches within the curriculum to improve teacher skills	Arrange coach support for identified sports			
	Arrange training opportunities for identified sports			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that children have a broad range of opportunities in sport and physical activity.	Continuation of handball and Ultimate frisbee, yoga and dodgeball.	£4000		
Investigate having a forest schools area in the woodland part of the recreation ground.	Gardening and outdoor activities provide exercise opportunities			
After-school clubs develop activities not covered in the curriculum	Different activities promoted with professionals; focus on activities not currently offered.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enter numerous competitions across the time frame</p> <p>Host/enter cluster competitions to improve participation</p> <p>Enter events held in local area to promote physical exercise</p>	<p>Enter the following competitions over the year: Korfball, Various football leagues (boys/girls) and competitions, Athletics – Indoor/outdoor, Tag-Rugby, Swimming, Cross country league, tennis, tri-golf, adapted games</p> <p>Hold house competitions involving children from across the school. House-captains to organize.</p> <p>Organise/enter a cluster event for one year group and two other schools.</p>	£1800		